|  |
| --- |
| Sense Logo with tagline |

MSI Consultant Teacher - Job Description & Person Specification

**Sense single salary point:**  £44,031

**Responsible to:** Head of Children and Young People Services

**Responsible for:** DevelopingMSI Consultants/ MSI Practitioners

## About Sense

For everyone living with complex disabilities. For everyone who is deafblind. Sense is here to help people communicate and experience the world. We believe that no one, no matter how complex their disabilities, should be isolated, left out, or unable to fulfil their potential. Our experts offer support that’s tailored to the individual needs of each person, whether that’s at our centres, through our holidays and short breaks, or in people’s own homes. In addition to practical support, we also provide information to families, and campaign for the rights of people with complex disabilities to take part in life.

## About the Sense Children and Young People Services team

The Sense Children and Young People Service works with children and their families and is formed of two teams. The Multi-Sensory Impairment (MSI) team support children and young people who are deafblind or who have a single sensory impairment and additional needs, aged 0 – 25 years. The Early Intervention and Play team support children who have complex disabilities aged 0-8 years.

The work of the Children and Young People Services focuses on key outcomes related to child development and the service provides advice and direct support to families based on individual need.

# About the role

## Objectives

The MSI Consultant:

* is a fundamental part of our Children and Young People Services MSI Team. Raising awareness of MSI and development of a specialist workforce is paramount in meeting the needs of children and young people who are multi-sensory impaired
* provides specialist input for children/young people who are multi-sensory impaired and their families
* provides senior leadership within the Children and Young People Service to ensure high quality provision of child/young person focussed activities and support
* provides line management to Developing MSI Consultants and MSI Practitioners

The key outcomes for the service include:

* children (and their families) develop exploration and play skills and have opportunities to participate in play/group activities children (and their families) learn new strategies to communicate and interact effectively
* children (and their families) have improved access to information from the world around them
* children (and their families) have opportunities to participate in activities which reduce isolation and loneliness
* children (and their families) develop orientation and independence skills
* children (and their families) feel more confident about navigating health, education, and care systems and have improved access to education, lifelong learning and/or social care support
* families feel empowered to promote their child’s health, wellbeing, and development
* families have increased understanding of their child’s unique needs and abilities

## Leadership in the Children and Young People team

* MSI Consultants will be responsible for line managing Developing MSI Consultants/MSI Practitioner/s across localities in order to ensure a cohesive national service
* MSI Consultants will liaise with the Head of Service and take an active lead in the strategic development of the service
* MSI Consultants will evaluate and manage the practice of the team to ensure a high quality and effective service offer.

## Key responsibilities

**To provide leadership support to the Head/Deputy Head of Sense Children and Young People Services through**

* Active leadership in key areas including:
  + Professional development across the service
  + Evaluation of the effectiveness of service delivery
  + Developing strategic partnerships in order to increase visibility and reach of the service

**To be responsible for:**

* Direct work with children and families to meet the individual needs of children who are multi-sensory impaired
* Supporting external agencies in order to meet the individual needs of children who are multi-sensory impaired
* Management of the locality caseload, highlighting priority areas and ensuring work is outcome driven
* Oversight and development of the offer of support available to children and families in their locality
* Evaluating and developing the locality service offer in order to reach children and families in new areas
* Management of a local budget in relation to family events, activities and staff expenses
* Maintaining clear records of work undertaken with children and their families
* Undertaking continued professional development related to the needs of children who are sensory impaired

## Person specification

**Knowledge**

* A thorough knowledge of communication and interaction strategies used by individuals who are multi-sensory impaired/deafblind
* Excellent knowledge of strategies used to support learning for children with multi-sensory sensory impairment
* Evidence of continued professional development in relation to the education of children who are multi-sensory impaired and those with complex disabilities
* Essential qualifications include:
  + Qualified Teacher of Multi-Sensory Impairment (QTMSI)
  + Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS)
* Desirable qualifications include:
  + Qualification in Teaching children who are sensory impaired (QTVI or QTOD)
  + BSL Level 1 or above

**Skills**

Essential

* Excellent ability to build and maintain relationships with internal and external stakeholders and professionals
* Excellent skills in compiling and writing reports and letters for a variety of audiences in order to illustrate and advocate for individual needs, with particular reference to the unique needs of children with multi-sensory impairment and during on relevant legislation and guidance.
* Excellent skills in providing line management and mentoring for staff and providing development opportunities for colleagues.
* Excellent ability to develop and deliver trainings/professional development opportunities to a wide range of audiences, focussed on various aspects of MSI.
* Satisfactory standard of literacy and numeracy.
* Satisfactory level of IT literacy.

**Experience**

Essential

* A proven track record as an excellent teacher of children with special education needs including those with multi-sensory impairment.
* Significant experience of adapting teaching and learning approaches to meet the needs of individual children with multi-sensory impairment.
* Proven experience of assessing and monitoring individual progress, maintaining clear and precise records of work
* A demonstrable commitment to enabling an inclusive and diverse workforce to reflect our community.
* A commitment to people with complex communication and Sense’s vision and values; a willingness to learn how to communicate with people with complex communication and identify the barriers to their participation in all aspects of Sense’s work.

Desirable

* Previous experience of working in an advisory role or as part of a support service.
* Proven knowledge of the legislative frameworks related to SEND and MSI.

**Personal circumstances**

* Able and willing to travel regularly across England and Wales, with occasional overnight stays.

**Our values**

Everything we do is underpinned by five core values. These values shape the way we work as we pursue our vision of a world where no one, no matter how complex their disabilities, is isolated, left out, or unable to fulfil their potential.

* We include
* We collaborate
* We find a way
* We challenge
* We celebrate

## Other information

* This job description does not form part of the employment contract.
* This post is exempt from the Rehabilitation of Offenders Act.

#### July 2024